## How to Do Word Problems



Building the Foundation

## Chapter 1

The notion that Mathematics is a language, is held by many mathematicians and is being expressed on frequent occasions.

Mathematics is the language of science. It is unique among languages in its ability to provide precise expression for every thought or concept that can be formulated in its terms.

When working with word problems, It is essentials and highly recommended to read the problem more than once, pick up the keywords, and translate those keywords into equivalent mathematical symbols.

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## Keywords:

The challenge in doing word problems is taking the English words and translating them into mathematics. Once this task is obtained, the actual math involved is often fairly simple and straightforward, but figuring out the actual translation can seem nearly impossible if we face difficulties identifying keywords.

In this chapter, we focus on keywords that translate into mathematical symbols and operations such as addition, subtraction, multiplication, division, power, and root.

## Operation: Addition

| Verbal Expression | Mathematical Translation |
| :---: | :---: |
| $A$ plus $B$ | $A+B$ |
| Sum of $A$ and $B$ | $A+B$ |
| Total of $A$ and $B$ | $A+B$ |
| $A$ increased by $B$ | $A+B$ |
| $A$ more than $B$ | $B+A$ |
| $A$ is added to $B$ | $A$ |

## Operation: Subtraction

| Verbal Expression | Mathematical Translation |
| :---: | :---: |
| $A$ minus $B$ | $A-B$ |
| $A$ less $B$ | $A-B$ |
| Difference of $A$ and $B$ | $A-B$ |
| $A$ decreased by $B$ | $A-B$ |
| $A$ fewer than $B$ | $B-A$ |
| $A$ subtracted from $B$ |  |

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## Operation: Multiplication

| Verbal Expression | Mathematical Translation |
| :---: | :---: |
| $A$ times $B$ | $A \cdot B$ |
| Product of $A$ and $B$ | $A \cdot B$ |
| Twice $A$ | $2 A$ |
| Double $A$ | $2 A$ |
| $A$ of (with fractions, decimals, and percents $) B$ | $A \cdot B$ |
| Triple $A$ | $3 A$ |

## Operation: Division

| Verbal Expression | Mathematical Translation |
| :---: | :---: |
| $A$ divided by $B$ | $\frac{A}{B}$ |
| Quotient of $A$ and $B$ | $\frac{A}{B}$ |
| Ratio of $A$ to $B$ | $\frac{A}{B}$ |
| $A$ over $B$ | $\frac{A}{B}$ |
| $\mathrm{P} \%$ of $A$ | $\frac{P}{100} \cdot A$ |

## Operation: Exponent \& Root

| Verbal Expression | Mathematical Translation |
| :---: | :---: |
| $A$ squared | $A^{2}$ |
| $A$ cubed | $A^{3}$ |
| $A$ raised to power of $n$ | $A^{n}$ |
| Square root of $A$ | $\sqrt{A}$ |
| Cube root of $A$ | $\sqrt[3]{A}$ |

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## Mathematical Expression

It is a collection of numbers, letters (variables), and mathematical operations.

Mathematical expressions do not not contain any equal sign, and we often simplify or evaluate mathematical expressions.

## Example:

$$
2 x-5, x^{2}+5 x, \frac{x}{\sqrt{x}-10},(x+y)^{2}-2 x y, \sqrt{b^{2}-4 a c}, x^{2} y^{3}
$$

## Example:

Translate into a mathematical expression: The sum of some number and -10 .

## Solution:

We first start by using the Let statement to represent the unknown which in this case is a number. So let $x$ be the number. Now we should identify the keyword sum. Now looking at the translation table for addition, the phrase can be translated to

$$
x+(-10)=x-10
$$

## Example:

Translate into a mathematical expression: Some number less -8 .

## Solution:

So let $x$ be some number. Now we should identify the keyword less.

Less leads to subtraction operation.
Now looking at the translation table for subtraction, the phrase can be translated to

$$
x-(-8)=x+8
$$

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## Example:

Translate into a mathematical expression: 5 more than twice some number.

## Solution:

We begin with let $x$ be some number. Now we should identify the keywords twice and more than.

Twice leads to multiplication operation while More than leads to multiplication operation.

Now looking at the translation tables for multiplication and addition operations, the phrase can be translated to

$$
2 x+5
$$

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## Example:

Translate into a mathematical expression: The difference of -12 and half of some number.

## Solution:

We begin with let $x$ be some number. Now we should identify the keywords difference and half of.

Difference leads to subtraction operation while half of leads to multiplication operation.

Now looking at the translation tables for subtraction and multiplication operations, the phrase can be translated to

$$
-12-\frac{1}{2} x
$$

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## Example:

Translate into a mathematical expression: The quotient of 100 and square root of some number.

## Solution:

We begin with let $x$ be some number. Now we should identify the keywords quotient and square root.
quotient leads to division operation while square root leads to root operation.

Now looking at the translation tables for division and root operations, the phrase can be translated to


## Example:

Translate into a mathematical expression: Square of some number subtracted from twice the number.

## Solution:

We begin with let $x$ be some number. Now we should identify the keywords square, subtracted from and twice.
square leads to exponent operation, and subtracted from leads to subtraction operation while twice leads to multiplication operation.

Now looking at the translation tables for exponent, subtraction and multiplication operations, the phrase can be translated to

$$
2 x-x^{2}
$$

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## Example:

Translate into a mathematical expression: Four times the sum of two numbers reduced by their product.

## Solution:

We begin with let $x$ and $y$ be these two numbers. Now we should identify the keywords times, sum, reduced by, and product.
times leads to multiplication, sum leads to addition, reduced by leads to subtraction, and product leads to multiplication operations.
The phrase can be translated to

$$
4(x+y)-x \cdot y
$$

## Example:

Translate into a mathematical expression: The difference of two numbers squared increased by twice their product.

## Solution:

We begin with let $x$ and $y$ be these two numbers. Now we should identify the keywords difference, squared, increased by, twice and product.
difference leads to subtraction, squared leads to exponent, increased by leads to addition, twice, and product both lead to multiplication operations.
The phrase can be translated to

$$
(x-y)^{2}+2 \cdot x \cdot y=(x-y)^{2}+2 x y
$$

